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**24-25 Lesson Plan Teacher: CSM Dang/MAJ GOZALO Subject: AJROTC 1A/B, 2A/B(Dang)**

**AJROTC3A/B, 4A/B(Gozalo)**

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| **Week of:**  **Jan 27-31** | **Monday** | **Tuesday** | **Weds./Thurs** | **Friday** |
| **TEKS** | NA | NA | 110.44, 110.48 | 115.32, 116.52 |
| **Learning Objective** | **Cadet Portfolio/Drill**  Cadets will log on to their Cadet Portfolio and complete the assigned lesson. Cadets will learn drill and practice drill. | **Uniform Wear Day:**  In-Ranks inspection to  Inspect cadets' compliance with wearing the JROTC uniform correctly. | **Career Considerations:**  Analyze career possibilities and requirements | Physical Fitness Training:  Incorporate physical fitness as a component of a healthy lifestyle |
| **Higher Order Thinking Questions** | How do the lessons on cadet portfolio help me to become a better cadet? | How to prepare my uniform to ensure I am in  Compliance with AR 670-1 and CCR 154-24 | How do I decide on a career or a job? What traits do I have that may pinpoint a career for me? | How does physical fitness contribute to a healthy lifestyle? |
| **Agenda** | Formation, Attendance, Daily Double followed by class lesson | Formation, Attendance, Daily Double followed by class lesson | Formation, Attendance, Daily Double followed by class lesson | Formation, Attendance, Daily Double followed by class lesson |
| **Demonstration of Learning** | Cadets will complete their Lesson Personal assessment questionnaire.  Cadets will demonstrate their basic marching skills. | Appearance of Uniform for compliance. Answering the 21 JPA questions. | 1. Distinguish between a job and a career  2. Examine the various types of jobs that interest you 3. Explore various Career Pathways Associate your  interests and aptitudes to a career path  4. Examine career opportunities provided by the U.S. Military  5. Distinguish between various post-secondary education options  Define keywords: apprenticeship, career, Career Cluster, Career Pathway, Cooperative Education, job | Perform physical fitness exercises targeting the cardio, aerobic, and anaerobic areas to develop a physical fitness level. |
| **Intervention & Extension** |  | NA | NA | NA |
| **Resources** | Unit 2: The Developing Leader: Chapter 2: Career Considerations | AR 670-1, CCR 145-2 | Unit 3: Chapter 5 Health and Fitness |  |